21 Things 4 Teachers

Lesson Plan Template

*Direction: Utilize this lesson plan template to create technology infused lessons that integrate best practice.*

**Creator Name:**

**School District:**

# Lesson Title:

# Grade Level:

**Learning Objectives (Setting Objectives)** (list or describe what you want the students to know, understand, or be able to do as a result of the lesson)

**Lesson Overview** (short description)

**Time Frame** (number of sessions, length of periods)

**Teacher Resources** (materials, equipment, technology tools or resources)

**Student Resources** (materials, equipment, technology tools or resources)

**Teacher Preparation** (downloads, links, copies, filtering issues)

**Teacher Directions For Lesson** (procedures and activities)

***Reflecting on your lesson using the***

***“Framework for Instructional Planning”*\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Creating the Environment for Learning (Red Zone)**

**Directions:** *Please fill out your reflections for each section of the lesson plan. Indicate how you and/or your students will use technology to help set the environment for learning in one or both of the last two sections.*



**Setting Objectives:** (How did you set, communicate, and re-visit the objectives for your students?)

**Providing Feedback:** (How will you inform students about their progress toward the objective?)

**Providing Recognition:** (How will you recognize students who have met the objective?)

**Reinforcing Effort:** (How will you teach and reinforce the connection between effort and achievement?)

**Cooperative Learning:** (How will students collaborate/support each other during the lesson?)

**Teacher use of technology:**

**Student use of technology:**

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**Developing Understanding (Orange Zone)**

**Directions:** *Please fill out your reflections for* ***at least two of the four*** *sections below. Indicate how you and/or your students will use technology to help develop understanding in one or both of the last two sections.*

**Cues, Questions, and Advance Organizers:** (What technology resource will you create or use to help cue the learning for the students?)

**Non-Linguistic Representation:** (What Non-linguistic Representations can you use or can students use to help them understand the concepts)?

**Summarizing and Note-Taking:** (How will you have students take notes or summarize their learning?)

**Assigning Homework and Providing Practice:** (What technology resources can you use--e.g. posting on a class site, assigning a video as “homework” to review and reflect, creating a screencast, etc.)

**Teacher use of technology:**

**Student use of technology:**

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**Extending and Applying Knowledge (Blue Zone)**

**Direction:** *Select one or both of the**categories for this section. Explain how you will incorporate this category of best practice into the lesson. Indicate how you and/or your students will use technology to help extend and apply knowledge in one or both of the last two sections.*

**Identifying Similarities and Differences:** (What comparing/classifying, use of metaphors/analogies can you bring into the lesson?)

**Generating and Testing Hypotheses:** (Explain how students will be involved in one of the four types of activities in Generating and Testing Hypotheses)

**Teacher use of technology:**

**Student use of technology:**

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**Assessment/Rubric:** share your [rubric](http://rubistar.4teachers.org/) link for evaluation below and explain any other assessment tools such as polling or survey tools you plan to use with students during the lesson

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**Standards:** Curriculum Standards and Technology Integration--please list the ISTE-Students and the curriculum standards the lesson addresses below.

[**International Society for Educational Technology Standards- Students**](http://www.iste.org/docs/pdfs/20-14_ISTE_Standards-s_PDF.pdf):

[**Core Content National Standards**](http://www.corestandards.org/the-standards) **or** [**Michigan State Standards**](http://www.michigan.gov/mde/0%2C1607%2C7-140-28753_33232---%2C00.html)as applicable

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